GRANT APPLICATION
For the LICF Competitive Grants Program

NOTE: This form is PDF fillable. You must download and save on your computer.

I. ORGANIZATION OVERVIEW
Legal Name of Organization
Greater East Hampton Education Foundation

Other name organization may be known as:

Year Organized or Incorporated 2004 EIN (Employer Identification Number) 20-0891475
Address P.O. Box 4175 Phone 631-324-5984

Fax

City/State/Zip East Hampton, NY 11937 Website www.gehef.org

If the address for receiving charitable donations differs from the address at which services are provided, indicate where and to whom checks are to be sent:

Paid Staff Head No Paid Board Member or Staff Title Volunteer only
(Executive Director, CEO, President, or comparable)

Paid Staff Head Direct Phone Email
Board Chair Nancy McMullan, GEHEF President Email JMcMulla@optonline.net

Contact Person for this Proposal (if other than Paid Staff Head)

Marjorie Winslow Title Treasurer
Phone 631-838-8484 Email info@gehef.org

IRS CLASSIFICATION (as indicated on your IRS Letter of Designation)

☐ (501c3) ☐ (501c4) ☐ (501c9) ☐ Other □ (Not Applicable)*

☐ Covered under Group Exemption

EIN # Name of Organization

*If Not Applicable, are you a Public Agency/Government Unit?

☐ YES ☐ NO

*If Not Applicable, do you have a fiscal sponsor agreement with a 501c3 nonprofit?

☐ YES ☐ NO

If yes, name of organization

NOTE: If you are using a Fiscal Sponsor, please obtain the following documents and submit with this application:

(a) A letter signed by Executive Director of the fiscal sponsor organization stating their agreement to administer funds for the applicant; explanation of relationship to the applicant; and disclosure of any fees charged (if applicable).

(b) Current Board List with officers and professional affiliations.

(c) Most recent audited financials (do not send Form 990 unless requested)
GOVERNANCE

Attach a list of current board members and officers, and their professional affiliation.

(a) Are there two or more paid staff members on the board? □ YES □ NO
(b) Are any of the organization's officers, board members, or highly compensated employees related to each other? □ YES □ NO

If you answered YES to any of the above, please provide an explanation:

________________________________________________________________________

________________________________________________________________________

(c) Do you have a written conflict of interest policy in compliance with the New York Nonprofit Revitalization Act? □ YES □ NO

Click here to review: http://www.lifc.org/GrantSeekers/GrantseekerResources.aspx

If you answered NO, please explain and indicate what steps are being taken to be in compliance.

________________________________________________________________________

________________________________________________________________________

Organizational Demographics

<table>
<thead>
<tr>
<th></th>
<th>Number of Professional Staff</th>
<th>Number of Support Staff</th>
<th>Number of Board Members</th>
<th>Number of Volunteers (if available)</th>
<th>Percent of Population Served</th>
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ELECTORAL DATA

What is the U.S. Congressional District of your agency's primary location? (CHOOSE ONE)

To review map, click here: http://www.latfor.state.ny.us/maps/2012c/c-LongIsland.pdf

- District 1  □ District 2  □ District 3  □ District 4  □ District 5
II. PREVIOUS GRANT HISTORY

If you received a grant from LICF and/or LIUU within the last two years, please complete:

<table>
<thead>
<tr>
<th>LICF or LIUU</th>
<th>Award Date (month/yr)</th>
<th>Award Amount</th>
<th>Final Report Due Date</th>
<th>Date Submitted</th>
<th>To Be Submitted</th>
</tr>
</thead>
</table>

NOTE: Current grantees are not eligible to submit a new funding request until their program has been completed, funds have been fully expended, and a final report has been submitted.

III. GRANT REQUEST OVERVIEW

Project/Program Title (if applicable): The Tyler Project – Anti-Bullying and Suicide Prevention

To answer questions 1 & 2, please click here http://licf.org/GrantSeekers/GrantMakingatLICF.aspx to review LICF's priority issue areas and program goals.

1. Which priority issue area does your project fall under? Character Education and Suicide Awareness

2. How does your proposed work fit within the program goals specified in the issue area selected?

   We provide training sessions such as SafeTALK to adults, for suicide awareness and prevention. We provide Character Education in the form of Anti-Bullying programs – Hands are not for Hitting, Respect, and "Healthy Relationships" as well as Chat & Chill sessions targeting at-risk teenagers to give them a place to talk and interact with other young teenagers – with a trained counselor present. We also sponsor numerous Character Education Speakers.

3. Provide a brief and concise “Statement of Purpose” for grant and how funds will be utilized.

   Funds would be used to pay for programming, educational resources and counselors to run the programs.

4. Grant Request: $20,000.00 Total Program/Project Cost $48,843.00 Program/Project On-Going Start/End

5. Total Annual Operating Budget for Current Year $106,750.00 Dates Covered 9/1/2017 - 8/31/2018 By This Budget

6. Title and salary paid to your top (5) key personnel for the program/project:

<table>
<thead>
<tr>
<th>TITLE</th>
<th>SALARY</th>
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<td>1. Cynthia McKelvey, Administrator</td>
<td>$7,450.00</td>
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<td>4.</td>
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<td>5.</td>
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</table>
7. Will any part of requested funds be used for lobbying?  □ YES  □ NO

   If yes, please indicate dollar amount:  Direct Lobbying $_____  Grassroots Lobbying $_____

   (For information on lobbying, click here:  http://www.ncladvocacy.org/tklegally.html)

PLEASE ANSWER THE FOLLOWING AS IT PERTAINS TO THE SPECIFIC PROGRAM/PROJECT:

8. Which U.S. Congressional District(s) will be served by this program/project?  (CHOOSE MULTIPLE IF APPLICABLE)

   ■ District 1   □ District 2   □ District 3   □ District 4   □ District 5

9. Which TOP (3) communities (by ZIP CODE) will be served by this program/project?

   (1)  11937            (2)  11954   3)  11930

   If more than (3), please select from the following:

   NASSAU COUNTY ______  SUFFOLK COUNTY ______  EAST END ___  ISLANDWIDE ___

10. Which populations will be served by this program/project?

   AGE:  ○ General Population  OR if age group represents more than 51% choose ONE:

   ○ Children (0-11)  ☑ Youth (12-24)  ○ Children & Youth (0-24)  Adults (25-65)
   ○ Elderly (65+)  ○ Families  ○ Intergenerational  ○ Youth & Adult (12-65)

   GENDER:  ☑ General Population OR if gender represents more than 75% choose ONE:

   ○ Male  ○ Female  ○ Transgender/Gender Non-Conforming

   ETHNICITY/RACE:  ☑ General Population OR if ethnicity/race represents more than 51% choose ONE:

   ○ Asian-Asian/American  ○ Black/ African-American  ○ Hispanic/Latino
   ○ Native American  ○ White, Non-Hispanic  ○ Mixed, Non-White  ○ Other

AUTHORIZATION
The undersigned, an authorized officer of the organization, does hereby certify that the information
set forth in this grant application is true and correct:

   Signature of Paid Staff Head or Board Officer  Marjorie Winslow

   Title  Treasurer

   Date  Wednesday, August 8, 2018

PRINT NAME  Marjorie Winslow
Greater East Hampton Education Foundation Board of Directors

Nancy McMullan, President
Shannon DiGate, Vice President
Larrilee Jemiola, Secretary
Marjorie Winslow, Treasurer

Current Members:
Maureen Boles
Michael Cinque
Donna DiPaolo
Lisa Dragone
Sean Knight
Debbie Mansir
Laura Molinari
Ivonne Morales
Judith Pfister
Mary Scioscia
Teresa Talmage
Jeff Tupper

Past Members/Members At Large:

Ben & Bonnie Krupinski, Randy Lerner, Tina Giles, Koral Gregor, Ray Gaultieri
John McGuirk, Chris Sarlo, Kevin Sarlo, John MacLachlan, Mike Mirras
Robert Rattenni, Charles Soriano, Lisa Duryea, Thayer, Joe, Gonzalez, Valerie, Bates, Patti
Romanzi, Terri, Rauch, Erik, Gibson, Laura, Mott, David, Silver, Stacey, Soloviev, Virginia
Griffiths, Paul & Bernadette, D’Ascoli, Victor, Grazina, Pam, Moss, Sue, Naeve, Susan
Nicoletti, Charlotte, Sasso, Anne Jones, Susan Peterson, Michael Tullis
LICF COMMUNITY RESPONSE - PROPOSAL SUMMARY

Organization: Greater East Hampton Education Foundation
Grant Request: $ 20,000

INSTRUCTIONS: Do not leave this page blank. Identify key points from your Proposal Narrative to provide a clear and concise synopsis of your program/project. Use 12 pt. font ONLY. Do not exceed one page. Bullet points are acceptable.

Problem Statement: (include population that is affected)
Recently expanded social media sources have presented tremendous challenges for the younger generation, beginning as early as elementary school. Bullying has become a devastating common practice, with often deadly, irreversible consequences. Every week stories are reported of an innocent life lost to suicide after the young person has been subjected to cruel remarks, behavior, and negative messages posted on media sources.

The Greater East Hampton Education foundation established the Tyler Project to increase and improve delivery/coordinating of mental health services and education for students as young as K-2 and their families in its community. Peer pressure and destructive behavior in high schools can leave a powerful impact on the total community.

Project Description: (include key goals and objectives)
SafeTALK, co-sponsored by the Family Service League and GEHEF trains concerned citizens, to understand the warning signs that show someone may be suicidal. This core group of trained adults then make referrals to licensed mental health professionals when identifying young teens who appear to be in crisis.

East End CHAT and CHILL- a series of get-togethers for high school students in an informal setting, with a facilitator/guest speaker who introduces a topic of concern- sexual harassment, bullying, and more- and encourages students to discuss their feelings about the challenges they face. A licensed social worker listens and observes the group's exchanges, and then makes him/herself available for individual consultation for participants who appear to be in a vulnerable state, needing support and guidance.

Hands are NOT for Hitting series of programs geared for K-2 students. Facilitator guides a the book content and offers children an opportunity to learn and exhibit choices for how to constructively deal with anger, rather than making choices that are hurtful to others and their own mental health.

Project Hero- Please see link attached:

Expected Outcomes: (What is the impact you expect to achieve at the end of the grant period?)
1. Each community will have more trained adults who are well-versed in the challenges our youth faces, such as bullying, drug abuse, and attempted suicide; these adults will demonstrate the ability to guide young individuals to the appropriate supportive professional services/interventions.

2. By pairing up with local mental health agency personnel at the Family Service League, deeper coordination of services will become available. Increased attendance at the Chat and Chill meetings will be possible due to more exposure in the media and through the GEHEF and the Family Service League.

3. Youth receiving mental health interventions will increase, resulting in fewer incidents of bullying reported in schools, as well as lower incidents of self harm, and a lower per cent of families whose young adult has to be placed in foster care or on school detention for disruptive or dangerous behaviors (to others or themselves).
The Greater East Hampton Education Foundation Grant Proposal Narrative

Question # 1 Problem Statement:

Our American society is enhanced by modern technology in many ways. However, the expanded social media sources have presented tremendous challenges for the younger generation, beginning as early as elementary school. Bullying has become a devastating common practice, with often deadly, irreversible consequences. Every week stories are reported of an innocent life lost to suicide after the young person has been subjected to cruel remarks, behavior, and negative messages posted on media sources. Their forming minds and self-images are fragile and the loss to their families and communities cannot be measured.

The Greater East Hampton Education foundation established the Tyler Project to increase and improve delivery/coordination of mental health services for students and their families in its community. These services and character education programs are geared for children as young as K-2, through high school years, when peer pressure and decisions can leave a powerful impact on the total community.

Question # 2 Project Description & Activities

➢ SafeTALK, co-sponsored by the Family Service League and GEHEF - three hour training for committed, concerned citizens, not just credentialed mental health professionals, to understand the warning signs that show someone may be suicidal. This core group of trained adults can make referrals to licensed mental health professionals when identifying young teens who appear to be in crisis.

➢ East End CHAT and CHILL- a series of get-togethers for high school students in an informal setting, such as a library or church meeting room. The group has a facilitator/guest speaker who addresses topics of concern- sexual harassment, bullying, and more- and encourages students to discuss their feelings about the challenges they face. A licensed social worker sits in the back of the room, listening and observing the group’s exchanges, and then makes him or herself available for individual consultation for participants who appear to be in a vulnerable state, needing support and guidance.

➢ Project Hero- A three day innovative training program for 5-6th graders to help foster compassion and self-awareness, to help fight against bulling through film, dance, improvisation and art activities.

➢ “Hands are NOT for Hitting” series of programs geared for K-2 students. Facilitator walks the children through the book content and- offers children an opportunity to learn and exhibit choices for how to deal with anger, that are constructive and growth-producing, rather than hurtful to others and their own mental health.
The Greater East Hampton Education Foundation Grant Proposal Narrative

Question #3 Expected Outcomes and Evaluation

1. Each community will have more trained adults who are well-versed in the challenges our youth faces, and how to support and guide individuals through challenging situations that confront them. *****Participant evaluation forms are circulated after activities that are directed at adults (such as the SafeTALK events), which include a question about the number of those participating in programs. A follow-up meeting in three and six months after the event will allow GEHEF Board members to learn if participants in the program have been involved in any interventions, using the tools learned during training.

2. By pairing up with local mental health agency personnel, deeper coordination of services will become available. *****GEHEF is closely involved with many of the school personnel (please refer to details in item # 5 of this application), so will reach out to Social workers in the middle schools to find out how many episodes of bullying have been reported prior to the project Hero three day program. A GEHEF Board Member will check in with the Social workers/nurses to determine the number of incidents of bullying, or students that have been flagged as possible risk for suicide attempts that have been reported in the six months following the programs, and once again at the end of the school year.

3. Children and youth receiving mental health interventions will have increased educational achievement, fewer incidents resulting in entering the criminal justice system, and a lower per cent of families whose young adult has to be placed in foster care or on probation for disruptive or dangerous behaviors (to others or themselves). *****The GEHEF Board realizes that this is a lofty set of long term goals and that initially it will be challenging to evaluate success. Carefully documented records over a period of months then years by our program partners will help in the aggregation of data pointing towards success. As is shown in question #2, it is clear that GEHEF attempts to provide support and age appropriate strategies that build strong self-awareness, positive choices, and compassion for others, beginning in K-2, then children in middle school, and providing opportunities for dialogue during the high school years.

The GEHEF uses evaluation methods that are both external and internal. After each workshop or series of programs, participants all receive a final survey/report to fill out. The responses are then reviewed by the Board of Directors and ultimately inform future content and delivery approaches in their programming.

Anecdotal data are received when students who have received scholarships or teachers who have won mini-grants write testimonial letters to the Foundation, indicating the impact monetary assistance from the GEHEF has had in their success.
The Greater East Hampton Education Foundation Proposal Narrative

Question #4 on the LICF Grant Application - Sustainability: (GEHEF plan for sustaining the project after LICF funding ends.

Throughout each fiscal year, the Board of Directors of GEHEF is always looking for additional sources of revenues to support its many critical programs. Part of that is boosted by effective marketing of the programs- making certain the community is being informed of the GEHEF’s dedicated efforts to improve the lives of our children and the adults supporting their development - through articles, spots on the local television channels, and Board meeting minutes. In doing so, the GEHEF customarily gains some business and individual supporters throughout the year. The GEHEF is requesting of the LICF a portion of the total funds needed to meet program needs.

In addition, the Board is to reaching out to other foundations and corporate sponsors, as well as generous individual donors. The GEHEF is considering instituting a Legacy Giving initiative in the coming two years. If absolutely necessary, the Executive Board will adjust the total budget to make up for deficits.

Question #5 of LICF application - Agency Background

The Greater East Hampton Education Foundation (GEHEF) was founded in 2004 by a group of dedicated parents, educators, business people and community members with a mission of providing and promoting educational opportunities to students from Montauk to Sagaponack, and enhancing life-long learning and unity in the East Hampton area.

MISSION STATEMENT: The Greater East Hampton Education Foundation seeks to enrich the lives of students in the East Hampton Town public schools by supporting superior educational and wellness programs. Through its work, the GEHEF helps students broaden their educational experience, widen their perspective on the world, and deepen their connection to the community.

With the combined efforts of its annual Fundraising events – Gala, Casino Night and Golf Tournament, as well as generous contributions from local organizations, the GEHEF has provided the following remarkable contributions to the larger community:

Scholarships: Over the past 14 years, GEHEF has awarded over a quarter of a million dollars- $280,000 - in college and book scholarships to 188 graduating East Hampton High School seniors.

Mini-grants: More than $118,000 granted to school teachers for educational programs through the GEHEF Mini Grant Funding Program impacting students from K-12 in curriculum areas from science to fine arts, math, language, health and wellness, diversity and more.
The Greater East Hampton Education Foundation Grant Proposal Narrative

Question #5 of LICF application - Agency Background, continued

Character Education (Now under the Umbrella of the TYLER PROJECT): The GEHEF has funded, promoted and participated in Project Hero, Hands are Not for Hitting – Anti Bullying, SafeTALK, Chat & Chill, Rachel’s Challenge, Challenge Day, Ten Seconds, You the Man, Champion of Choices, Buddy Benches, Mind Yeti, The 525 Foundation in the amount totaling over $96,000.

Author in Hand initiative: Over $80,000 in books gifted to more than 14,000 elementary and middle school students through our Author in Hand program for Summer Reading Literacy

Enlightenment Programming: Annual 911 Memorial Trip for EHHS Grade 11, The Presidential Classroom, Harvard Model Congress, Fine Arts – Camerata, Carnegie Hall, Springs Opera and $40,000 to initiate Foss Kids Science Funding in the geographic area.

***** ***** ***** ***** ****

Successful, impactful initiatives and allocation of funding for such vital programs is only possible through the expertise and commitment of their exceptionally qualified Board of Directors:

GEHEF President, Nancy McMullan, Prior to her three year involvement with the GEHEF, Nancy also served on the East Hampton High School’s site-based committee for five years. This committee is comprised of a group of community members, parents and high school teachers and administrators; the group meets monthly to discuss topics of concern and to generate solutions for improvement in areas such as high school curriculum, total wellness and success of the students, which is increasingly impacted by drug abuse, bullying, and societal issues. She is a NYS certified elementary teacher with an additional certification in literacy. After working full-time for seven years, she made the transition to substitute teacher, allowing her more flexibility and to become more active as a community volunteer.

Vice President, Shannon DiGate, is an elementary school teacher at the John M. Marshall Elementary School in East Hampton. She has taught Response to Intervention, 3rd and 4th grade, and currently teaches 4th and 5th grade math. She served as 2nd Vice President of the East Hampton Teacher’s Association focusing on community relationships and outreach.
The Greater East Hampton Education Foundation Grant Application Narrative

Question #5 Agency Background/Expertise, continued

Secretary, Larrilee Jemiola, is the Director of the Peconic Teacher Center and a Consultant for school districts in New York State. Since her retirement, she has assisted many districts in the implementation of the Regents’ reform agenda and the new ESSA legislation, a Federal mandate that ensures every child has the right to succeed. In addition, she is on the Board of Managers of the YMCE- ReCenter and Co-Chair of two committees in LVIC, a local civic association.

Marjorie Winslow, GEHEF Treasurer, is an experienced business administrator with strong ties to the community. She served for four years on the East Hampton High School site-based committee, as well as seven years on the PTA Board. She was a founding member of the Amagansett Children’s Foundation, as well as the GEHEF, where she has been on its Board of Directors since 2007. In addition, she served as Girl Scout Leader and Amagansett Area Coordinator, Den mother and Amagansett Cub master.

The GEHEF Foundation has representation on each area school Board and works closely with all school personnel, including the social workers and school nurses, on issues of mental health, positive peer involvement, reducing bullying and drug abuse, which has become so critical to the entire community.

END OF NARRATIVE SECTION
INCOME BUDGET for Project/Program – LIUU

ORGANIZATION: Greater East Hampton Education Foundation - The Tyler Project

Total Project/Program Cost: $48393.00
Amount Requested: $20000.00

List all sources of anticipated INCOME for the project/program for which LIUU funding is requested

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<td>In-Kind Support</td>
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TOTAL: $26450.00

List all sources of anticipated GRANT INCOME for the program/project for which funds are requested. Indicate STATUS of grants by selecting either “Committed” “Pending” or “To Be Requested.”

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<tr>
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<th>Status</th>
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GRAND TOTAL: $31000.00
EXPENSE BUDGET for Project/Program - LIUU

List all program/project expenses and indicate how LIUU funds would be allocated

ORGANIZATION: Greater East Hampton Education Foundation -- The Tyler Project -- Character Education

Amount of Grant Request $ 20000.00  Total Program/Project Cost $ 48843.00

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<td>(List all staff &amp; title assigned to program/project)</td>
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<td>Benefits &amp; Payroll Taxes</td>
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<td>Occupancy/Utilities</td>
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<tr>
<td>In-Kind</td>
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<tr>
<td>Depreciation</td>
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<td>Contract Services (please specify)</td>
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<tr>
<td>Tumblr, Web, Facebook &amp; Hotline</td>
<td>4844.00</td>
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<td>Awareness Walks</td>
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<td>Suicide Prevention Programming</td>
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<td>Anti-Bullying Programming</td>
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<td>DIFFERENCE (INCOME LESS EXPENSE)</td>
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<td>Revenue/Receipts:</td>
<td>17-18 Budget</td>
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<td>Membership</td>
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<td>Unrestricted Contrib - I-Give</td>
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<td>Investment Income</td>
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<td>Cocktail Party</td>
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<td>Cold Cash Raffle</td>
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<td>Tyler Project Programming</td>
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<tr>
<td>Author In Hand</td>
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<td><strong>TOTAL REVENUE:</strong></td>
<td><strong>$ 106,750.00</strong></td>
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<td><strong>Scholarships/Programming</strong></td>
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<td><strong>Tyler Project Character Ed</strong></td>
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<td><strong>Fine Arts &amp; Education</strong></td>
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<td>911 Memorial - Annual Contribution</td>
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<td>Cocktail Party</td>
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<td>Cold Cash Raffle</td>
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<td>accounting &amp; legal fees</td>
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| **TOTAL EXPENDITURES:**            | **$ 106,250.00** |

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<thead>
<tr>
<th>MEMORIAL SCHOLARSHIPS &amp; ENDOWMENTS:</th>
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<tr>
<td>* Dan Hamlin</td>
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<tr>
<td>* Gregg Rickards</td>
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<tr>
<td>* lantha McMahon</td>
<td>$ 1,500.00</td>
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<tr>
<td>andrew sabin scholarship</td>
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